



Nourishing the Soul

– a Summer Festival
of Arts & Education

July 9-27, 2018

“When the child has gone through the change of teeth he must have “soul milk.” This can only come about if, after the change of teeth, the children’s education is directed artistically. The artistic element must be in it all.” – Rudolf Steiner

Rudolf Steiner Centre Toronto

Week 1: July 9th to July 13th

The Grades Intensives are designed to help class teachers prepare for the class level they will be teaching in the fall. The intensives this year are full-day. Mornings, the presenters will draw on their experience to give you a full picture of child development, curriculum and methods as well as provide you with examples of yearly, monthly and weekly lesson planning. In the afternoons, grades will be combined (1&2, 3&4, etc.) and you will be able to practice your grade-level skills in painting, form-drawing (1-4) and giving science demonstrations (5-8).

Teaching Grade 1 (Full Day)

WITH SANDRA GAHLI, CALGARY WALDORF SCHOOL

Form-drawing with Sandra Gahli, painting with Mascha Perrone

Teaching Grade 2 (Full Day)

WITH PAULA ROSA, WALDORF ACADEMY

Form-drawing with Sandra Gahli, painting with Mascha Perrone

Teaching Grade 3 (Full Day)

WITH BRIAN SEARSON, TORONTO WALDORF SCHOOL

Form-drawing with Les Black, painting with Mascha Perrone

Teaching Grade 4 (Full Day)

WITH JULIE FOLINO, TORONTO WALDORF SCHOOL

Form-drawing with Les Black, painting with Mascha Perrone

Teaching Grade 5 (Full Day)

WITH DIANE WALTERS, NELSON, B.C.

Science with Patrice Maynard, painting with Anna Gruda

Teaching Grade 6 (Full Day)

WITH PATRICE MAYNARD, RESEARCH INSTITUTE FOR WALDORF EDUCATION

Science with Patrice Maynard, painting with Anna Gruda

Teaching Grade 7 (Full Day)

WITH JANE HILL

Science with Jane Hill, painting with Anna Gruda

Teaching Grade 8 (Full Day)

WITH PHIL FERTEY, VANCOUVER WALDORF SCHOOL

Science with Jane Hill, painting with Anna Gruda

World Languages (Full Day)

WITH AGATHE POLACH, BEATRICE VOIGT & MARGARET ORLIK-WALSH

This course is designed for teachers of world (second) languages in Waldorf schools, be it German, Spanish, French or may other language the school may see as appropriate to teach the children.

Mornings will be dedicated to how the world language curriculum responds to the needs of the child at each stage of development, how to engage the students with lively methods and lesson plans and how to bring out the dynamic of the second language through speech exercises.

In the afternoons, the participants will engage in the practical and artistic elements of the lessons, such as presenting stories and poems and writing and drawing in the second language book.

Eurythmy (Mornings)

WITH JONATHAN SNOW

This course is open to anyone, regardless of their experience or skill in eurythmy or movement in general. It is a modern form of movement developed by Rudolf Steiner and practised today worldwide in Waldorf schools and stage groups. The movements make speech and music visible, accentuating our capacity to express and listen, and all this through movement. Jonathan brings these aspects and eurythmy's energizing effect on mind, soul and body in a dynamic way, building upon his exploration in other forms of movement such as Bothmer gymnastics, Spatial Dynamics and martial arts.

Finding Spirit in 20th Century Art (Afternoons)

WITH REGINE KUREK

This workshop will explore hands-on through painting how the spiritual streams of the 20th century are reflected in the artists and their art, from Kandinsky to O'Keefe. It is open to all interested persons regardless of your painting skill level. As an anthroposophical art therapist and biographical counselor, Regine will help you to augment your capacity to express yourself through painting as well as understanding better the cultural world around us.

Coloured Dust (Afternoons)

WITH BRIAN SEARSON

Brian makes blackboard drawing using coloured chalk look easy, but for someone who has never done it before and is standing in front of an empty blackboard, it can be daunting. In one week, he will show you how to build up beautiful blackboard drawings out of "coloured dust" and help you gain the confidence to make your own creations at home and in the classroom.

Week 2: July 16th to July 20th

Mathematics (Mornings)

WITH ANDREW STARZYNSKI

Andrew will take you on a voyage through the grades, from the introduction of the operations on Grade 1, to business math in Grade 6 to algebra in Grade 8. He will show how the curriculum speaks to the different stages of child development and how mathematics can be taught in a living, engaging manner.

Fresh Festivals (Afternoons)

WITH DAWNE MCFARLANE

We are nature's children; her universal rhythms weave the patterns of our lives. In days of old, seasonal festivals brought communities together to create bridges to the divine. How can we celebrate ancient rhythms in fresh ways that are relevant to us today? What is the essence of each festival story, song, and dance? Bring festival ideas you want to explore, deepen, renew. Prepare to sing with all your heart, and listen for the response.

Anthroposophy, the Practice of Meditation and the Spiritual Path of the Waldorf School Teacher (Mornings)

WITH ROBERT MCKAY

Robert will provide an introduction to the anthroposophical path of knowledge, drawing heavily on Rudolf Steiner's book *Knowledge of the Higher Worlds and Its Attainment*. In addition to providing lectures on the nature of the meditative path, Robert will lead participants through a series of artistic and meditative exercises to help ground lecture ideas in lived experience.

Robert will devote one day of the course to the spiritual path of the Waldorf school teacher, reviewing the specific indications and meditations Rudolf Steiner developed for teachers. Through this course, participants will gain an orientation to the anthroposophical meditative path sufficient to enable them to begin this great journey, should they so choose. Waldorf school teachers and early childhood educators will gain a deeper understanding of their chosen vocation as a specific form of the path to higher knowledge.

HEART Remedial Education – "Learning to Read the Movements of Our Children" (Mornings)

WITH MARG BEARD AND ARLENE KAMO

Many things are revealed in the gestures of movement. In this workshop, Marg and Arlene, co-directors of RSCT's Healing Education and Remedial Training Program (HEART), will offer parents and teachers the opportunity to awaken capacities of

observation in the movement of their children in order to understand the importance of archetypal developmental movements in early childhood. In addition, the educational practices that can be offered to support and/or remediate this on-going foundation of the will in grade school children will be explored.

Homeschooling Workshop with Marg Beard **- "Living Learning in the Home" (Afternoons)**

WITH MARG BEARD

This workshop, while working with Steiner's pedagogical principles, will explore the essentials in educating your child(ren) at home and will invite you to actively engage in the art of creating an environment for living learning that suits your unique home setting. Marg is a co-founder of the Rosewood Homeschooling Group and, working with the principles of Steiner's pedagogy, homeschooled her three now adult aged children from birth through the high school years.

Veil Painting (Afternoons)

WITH JEF SAUNDERS

Explore this Waldorf wet-on-dry technique that brings out the luminosity of the colours in a magical way. This workshop is open to all levels of painting skill and experience as Jef will skillfully guide you through all the steps. Jef is director and faculty member of Arscura, School for Living Art.

Magic of Metals (Afternoons)

WITH LEED JACKSON

Experience the joy of hammering and moulding a piece of copper into a beautiful object. This is becoming a lost art and fortunately Leed is here to allow us to reap its benefits. Leed apprenticed with the master goldsmith, Alfred Koerber.



Week 3: July 23rd to July 27th

Indigenous Waldorf Week – “On Behalf of First Nations Children: Searching for an Education” (Full Day)

Waldorf is an education created for cultural renewal. Waldorf/Indigenous schools are emerging to lay the foundation for the re-kindling of Indigenous spiritual, cultural, linguistic and community life.

Two leading Haudenosaunee teachers, **Amy Bomberly** and **Aronhiateni (Sean Thompson)**, who inspire their teaching from Waldorf pedagogy, **Chandra Maracle**, a cofounder of the Everlasting Tree School and two experienced Waldorf teachers, **Les Black** and **Elyse Pomeranz**, are the facilitators for this course.

This course is open to all who want to enter into an open exchange on how Indigenous education can benefit from using Waldorf education and how Waldorf schools can learn from Indigenous culture and spirituality and present it to their children in an authentic way. Both Indigenous and non-Indigenous participants are welcome.

Early Childhood for Parents – “Roots and Wings: Laying the Foundation for Children to become Confident, Resilient, Free-thinking Adults” (Full Day)

WITH MARY WILLOW

Early childhood is the critical period for laying the foundation for all learning and well-being. We cannot understand the child’s journey through the early, middle and teenage years without this insight. This workshop will give a new and essential understanding of the profoundly different stages of childhood, how children learn at each stage and how to respond with age-appropriate parenting and teaching.

From there we will focus on what to do when children encounter difficulty and how to guide them through sensitivity, reactivity, resistance and distraction to confidence, resilience and success. Mary is the founder of Plum Parenting (www.plumparenting.com), a service providing one-on-one education and mentoring for parents and teachers in New Zealand.

Waldorf Essentials (Mornings)

WITH MERWIN LEWIS

Co-founder of the London Waldorf School, Merwin has educated children and helped train a generation of teachers. In this course, he will speak out of his extensive experience to give you the essentials of Waldorf education, including the stages of child development, curriculum and methodology and the role of parents in the school. Here, all your questions, from “What is a Waldorf teacher?” to “What is the role of technology in a Waldorf school?” may be answered.

Singing and Musical Leadership (Mornings)

WITH LARRY GLATT

Waldorf teachers have so many duties and responsibilities. In addition to the all the academics and managing the children and the parents, the class teacher strives to be worthy of imitation in the arts. Music can be so intimidating to those who feel underprepared. In this workshop we will have a joyous time working on musical skills and during the week the students will take a step in developing their own abilities. In addition to the singing work, students will learn and practice musical leadership skills—the best methods for introducing and leading music with children. People of all musical abilities are welcome in this class. Don't be put off by your insecurities; let's get to work!

Drawing and the Evolution of Consciousness (Mornings)

WITH PAUL HODGKINS

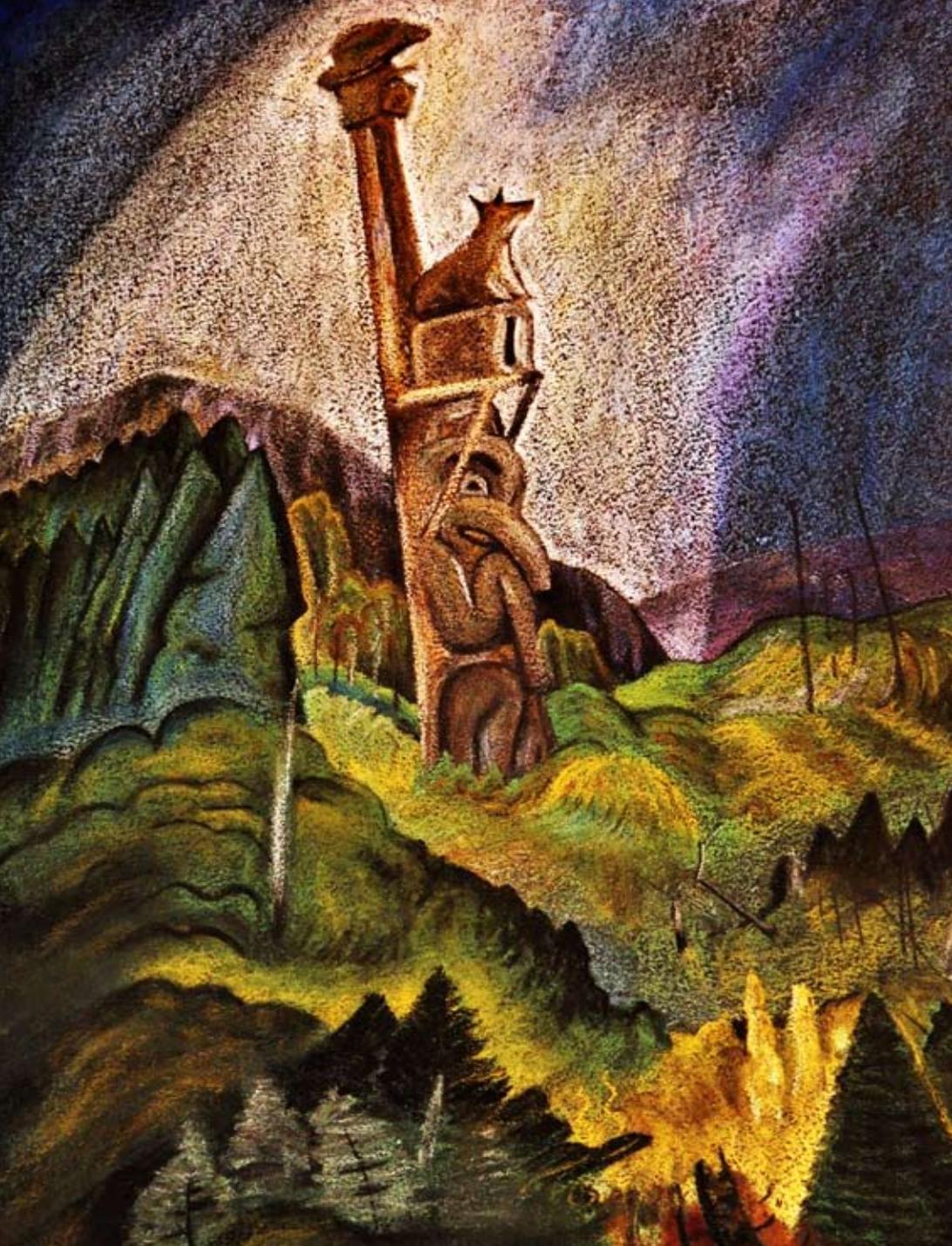
This course will present Rudolf Steiner's description of history as an evolution of consciousness, from ancient India, through Greece and Roman times to the Renaissance and modern times. Building upon his artistic expertise, Paul will guide you in making pastel chalk drawings which represent the stage of consciousness of each epoch.

Geometry: Beauty and Harmony (Afternoons)

WITH PAUL HODGKINS

In Grade 5, Waldorf students explore and learn the geometric forms through freehand drawing. In Grade 6, they use instruments for the first time and experience drawing the forms in an exact manner. As in Waldorf pedagogy, all learning at this time should be imbued with feeling and beauty, Paul shows how to enhance the patterns and forms using coloured pencil shading, resulting in geometric forms that are in themselves a work of art. Experience how you feel after doing one of these beautiful geometric forms!





Register online at www.rsct.ca
For more info: 905 764-7570
or email: info@rsct.ca